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ABSTRACT

This 1,131-item bibliography focuses upon research which centered on or included children 12 years of age and younger, who were not substantially below average in intelligence or grossly handicapped neurologically, and who had problems commonly considered appropriate for treatment in child guidance and out-patient psychiatric clinics. The studies were published before January 1971 in English. The 12 sections of the bibliography are: Normative and Epidemiological Studies; Description and Classification; Familial and Parental Variables; Child (Client) Variables; Validity and Reliability of Anamnestic Data; The Clinic; Psychological Testing and Test Data; Treatment; Therapist Variables; Follow-up and Treatment Outcome Studies; Investigating Child Therapy; and Outside the Clinic. An author index is provided. (DB)

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Foreword

In general, the items cited in this bibliography share the following characteristics:

(1) They feature research, usually involving statistical analysis, which holds to the usual canons of experimental design and method. Where the thrust is "clinical research" or theory, the ideas strike one as open to empirical confirmation or disconfirmation.

(2) The investigations have centered on or included children twelve years of age and younger. The children, furthermore, were not substantially below average in intelligence or grossly handicapped neurologically. Studies of the mentally retarded or brain-damaged child are, thus, not within the purview of this bibliography.

(3) The problems presented by the children are commonly considered appropriate for treatment in child guidance and outpatient psychiatric clinics. The difficulties experienced by the child or those around him do not require, in usual practice, his hospitalization, residential treatment, or some purely medical intervention. The price of this focus is the exclusion of references to youngsters diagnosed as psychotic, schizophrenic, or autistic. (I am aware of the questions thereby raised, ignored, and begged.)

(4) The studies were published before January, 1971 and in the English language.

The bibliography is the product of several years' search through the literature of psychology, psychiatry, education, social work, nursing, and public health. While far from definitive, it is more comprehensive than anything heretofore available. I would be grateful to have errors of omission--as well as other mistakes--brought to my attention. With an annotated bibliography and critical review in the works, suggestions would particularly be welcomed.

Twelve major sections cover the classification, epidemiology, background, assessment, treatment, and natural history of the childhood disorders which are the subject of this bibliography. For most, the headings require no further elaboration; what the titles leave unexplained will hopefully become clear as the reader skims over the items in each area. The books and articles are cited, finally, more-or-less according to the Publication Manual of the American Psychological Association. I have taken stylistic liberties only where I thought to save the reader's time looking for or checking a reference.

And now--some history and thank you's.

Work on this bibliography was begun while the writer was Clinical Instructor in the Department of Psychiatry, Downstate Medical School, Brooklyn, N.Y. Lawrence M. Sabot, M.D. and Rosalind Peck, Ph.D. encouraged my first efforts towards locating research relevant to child psychotherapy.

A first draft was completed during my post-doctoral year at the Institute for Psychosomatic and Psychiatric Research and Training, Michael Reese Hospital and Medical Center, Chicago, Illinois. The Director, Roy R. Grinker, Sr., M.D. and the Director of the Division of Clinical Psychology, William G. Shipman, Ph D. have my gratitude for making time and funds available to me. Mrs. Ruth Strawder typed the manuscript with her usual charm and unusual accuracy.

Several hundred references were first commended to my attention by the unpublished bibliography on all aspects of the emotional relationships of children, prepared by Leon J. Saul, M.D. (Dr. Saul's 3500-item work was assembled for the Joint Commission on Mental Health of Children.) I was able to examine the bibliography through the kindness of George C. Curtis, M.D. and the staff of the library of the Eastern Psnnsylvania Psychiatric Institute, Philadelphia, Pa.

Under the aegis of the Department of Psychiatry of the Pritzker School of Medicine of the University of Chicago, the final version of the bibliography has been prepared.

I should like to make special mention of the help and thoughtfulness of Mrs. Elly Megarefs, Librarian at the John Crerar-Midwest Regional Medical Library, Chicago, Illinois.

A certain foolhardiness prompts one to begin bibliographic work of this size. In the course of reviewing the

studies, one cannot help but agree, moreover, with Seymour Fisher's wry observation that much of the vast amount of psychotherapy research is only half vast (see Fisher, 1969). Finally, I'm far from sure that the bibliography will circulate even modestly--or will be much consulted by those who own it. All of which is not terribly comforting.

An extended apologia for collecting, ordering, and mastering the knowledge of the past would be out of place. Let me finish, then, with a story about making one's way forward:

> Two monks came to a stream. One was Hindu, the other Zen. The Indian began to cross the stream by walking on the surface of the water. The Japanese became excited and called to him to come back. "What's the matter," the Indian said. The Zen monk said, "That's not the way to cross the stream. Follow me." He led him to a place where the water was shallow and they waded across.
>
> (Cage, 1967, P. 135)

Chicago, Illinois
September, 1971
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See also Pp. 297-321 -- Appendix B: Comparison of MMPI studies of parents.

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V. VALIDITY AND RELIABILITY OF ANAMNESTIC DATA

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XI. INVESTIGATING CHILD THERAPY

A. Measurement/Instruments

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#1078 -- " ....Andronico, M. P., & Guerney, L. Filial.... "

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